Bringing Retrofit Innovation to Application in Public Buildings



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Secondary school Kindergarten Youth activity centre Health care





Dental services and rooms for private organisations.

also: church and sports facilities

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History: Combined elementary and secondary school Completed in 1971





Open plan Decentralized entrances 4000 m2

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Insufficient insulation High energy consumption 280 kWh/m2a

Poor daylight conditions Inadequate ventilation Worn down building envelope

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Building

Space efficiency

- •Flexibility that allows multiple use of the building
- •Optimize thermal insulation
- •Windows with high quality double glazing

Heating

Utilise renewable energy resources (heat pump)
Solar energy collectors
Use building material with high thermal capacity (even out temperature variations throughout the day)

Ventilation

•Reduce electric energy for ventilation fans by using natural driving forces – buoyancy and wind •Air rate regulated according to actual needs •Heat recovery systems

Lighting

•Active use of daylight •Automatic control of artificial light

BEMS

•Optional automatic or manual control of all functions •Energy meters for monitoring total consumption •Energy monitoring of different sections of the building

Energy saving

•Reduce energy consumption by 50% or better.

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Natural/hybrid ventilation



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Extensive use of building materials with high thermal capacity





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Large skylights provide daylight in central areas of the building

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•Many alternatives to control the solar collectors

•Further studies, economic calculations and practical tests will decide which model gives the optimal solution

•Currant technology allows advanced control without high costs



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ACC windows

•Wooden window with a sash that may be turned 180 degrees in its frame

•Sealed glass unit with one solar absorbing glass and one glass with low emissive coating

•Increased solar gains during the heating season with the solar absorbing glass facing inwards

•Reduction of unwanted heat during the summer when the absorbing glass is facing outwards



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BEMS



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Thank you for your attention!

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